

Virtual Inclusion Project

Be a part of important research on virtual inclusion via telepresence robots!

Are you the parent of a child who is using or is interested in using a telepresence robot to attend school?

Are you a school professional that is using or is interested in using telepresence robots for homebound students to attend school?

If you answered **YES** to any of these questions, then you may be eligible to join our study!



Researchers at UCI's School of Education are piloting a new effort to support children who are not able to physically attend school but are able to attend via "telepresence robots." The children control these robots from home to move around the classroom and school, listen and talk to teachers and students, and even participate in extra-curricular activities such as choir, Boy Scouts, and field trips. Initial research suggests that use of telepresence robots is promising for this population.

What are the benefits to participating in this study?

By sharing your experiences you will:

- Contribute to a collective effort to improve current educational services for children who are not able to physically attend school
- Help guide future research and inclusive educational practices
- Contribute to growing knowledge about possible improved well-being, social, and academic outcomes for this population

Questions? Ready to participate? Just want to talk about virtual inclusion?

Please contact Veronica Newhart at 949-385-0557

email: vnewhart@uci.edu

website: <http://www.digitallearninglab.org/virtual-inclusion-via-telepresence-robots/>

Privacy

This study follows strict University of California Institutional Review Board research protocols and all data is de-identified (real names and locations of participants will not be used).

How do I participate?

Talk to us! Participate in an informal interview (10-20 minutes) conducted in person, over the phone, or Skype.